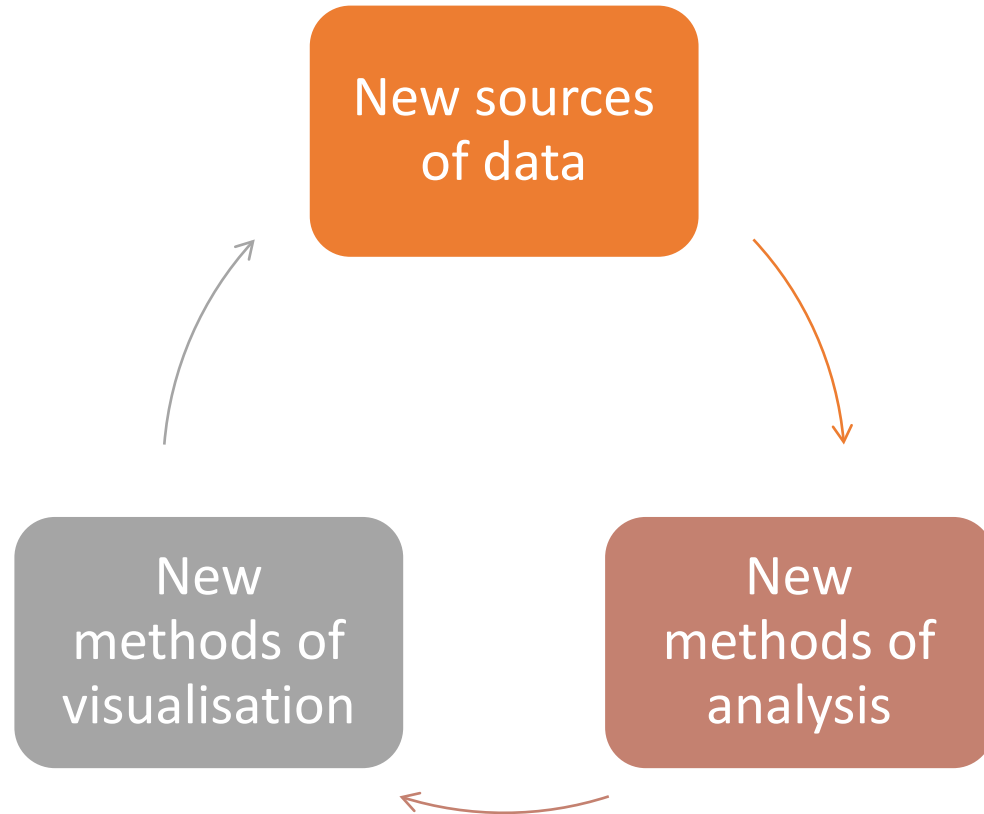




University of
BRISTOL

Measuring segregation in schools and other places

Richard Harris,
School of Geographical Sciences,
University of Bristol



See Special issue of Environment and Planning B:
Volume 45 Issue 6, November 2018
<https://journals.sagepub.com/toc/epbb/45/6>

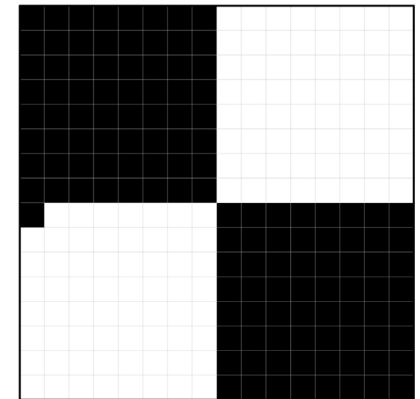
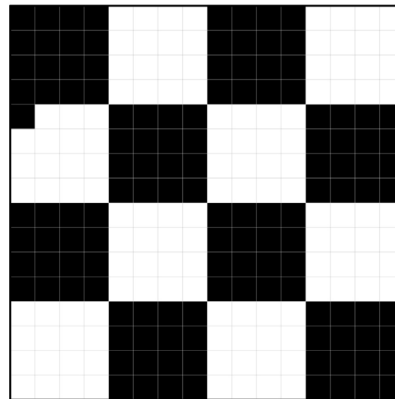
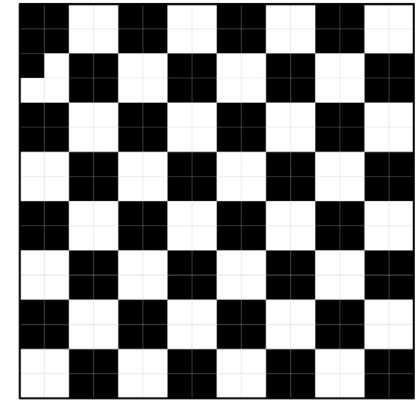
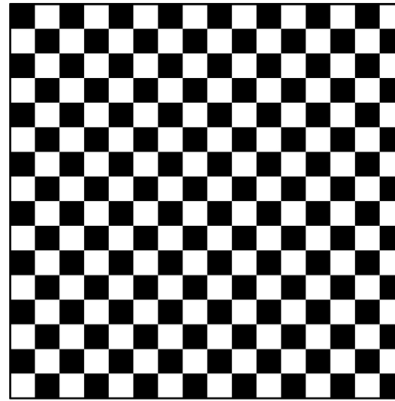
New methods

ESRC Research Methods Festival

<https://www.ncrm.ac.uk/RMF2018/programme/session.php?id=E4>

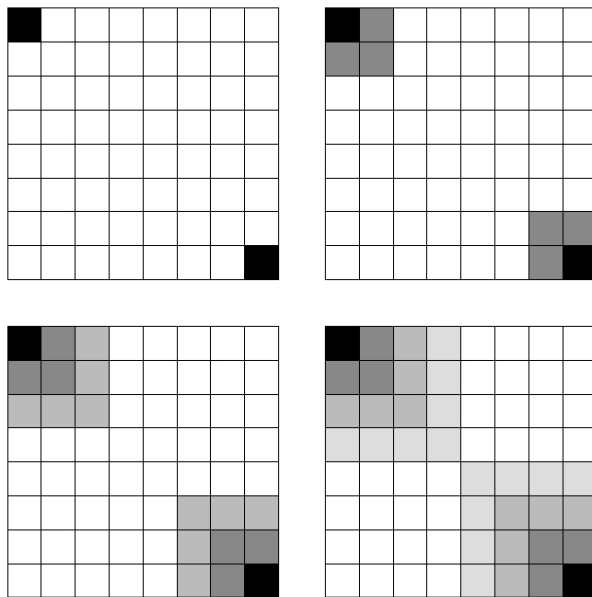
Index of Dissimilarity

- Measures spatial unevenness (spatial heterogeneity) and the **numeric scale** of segregation
- But not spatial clustering and the **geographical scale** of segregation



ID = 1 in all four cases
(the segregation is
equal in all cases)

Modelling a process of spatial diffusion with a multilevel index



	TL	TR	BL	BR
ID	1.00	0.875	0.719	0.561
$\sigma_{1 \times 1}$	100%	16.1%	29.5%	22.0%
$\sigma_{2 \times 2}$	0%	83.9%	60.3%	51.4%
$\sigma_{4 \times 4}$	0%	0%	10.2%	26.7%

Two principal dimensions of segregation:
Unevenness and clustering

Overview at UK Data Service Impact & Innovation Lab:
<http://lab.ukdataservice.ac.uk/2018/10/11/segregation-multilevel-index-of-segregation-to-census-data-in-r/>



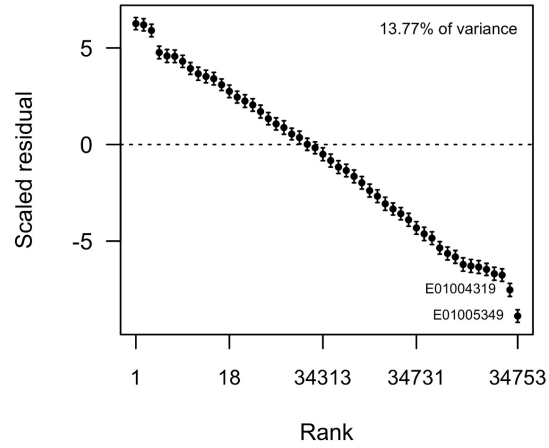
Implementation

The MLID package for the open source software, R

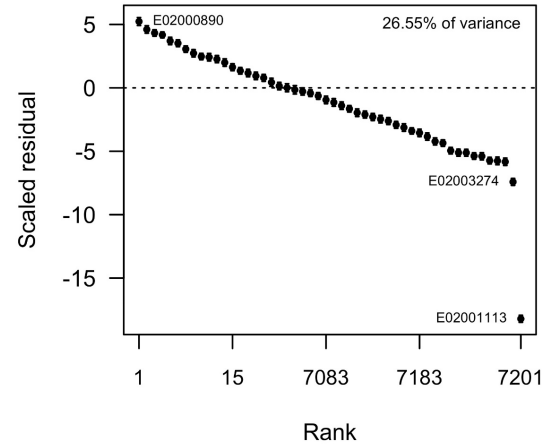
The MLID package for R

```
> model1 <- id(ethnicities,  
  c("whiteBrit", "Bangladeshi"),  
  levels = c("LSOA", "MSOA",  
    "LAD", "RGN"))  
> ci <- confint(model1)  
> catplot(ci)
```

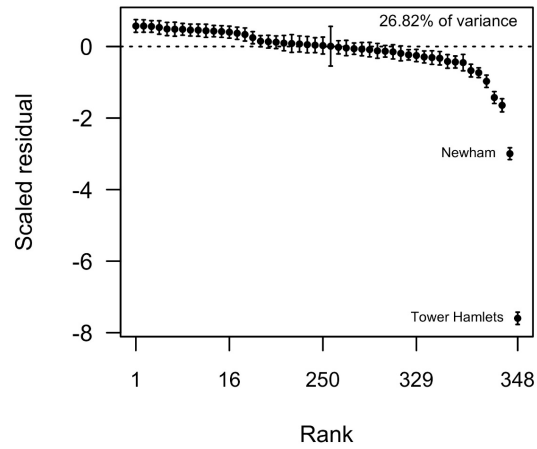
LSOA



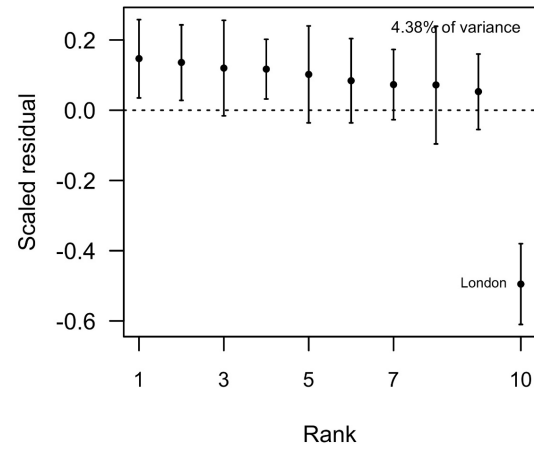
MSOA



LAD



RGN



New Data

ESRC Research Methods Festival

<https://www.ncrm.ac.uk/RMF2018/programme/session.php?id=E4>

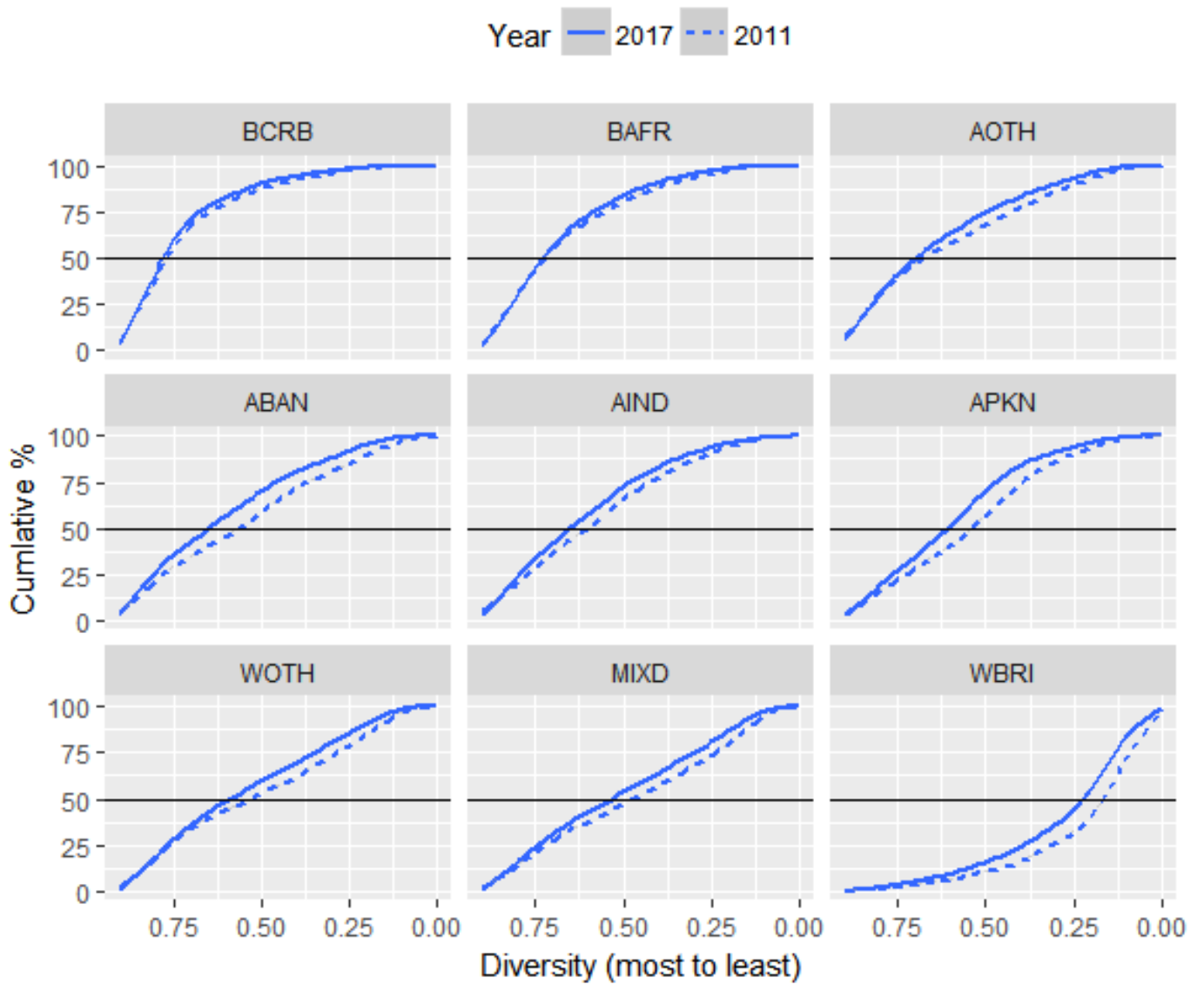
Administrative
data

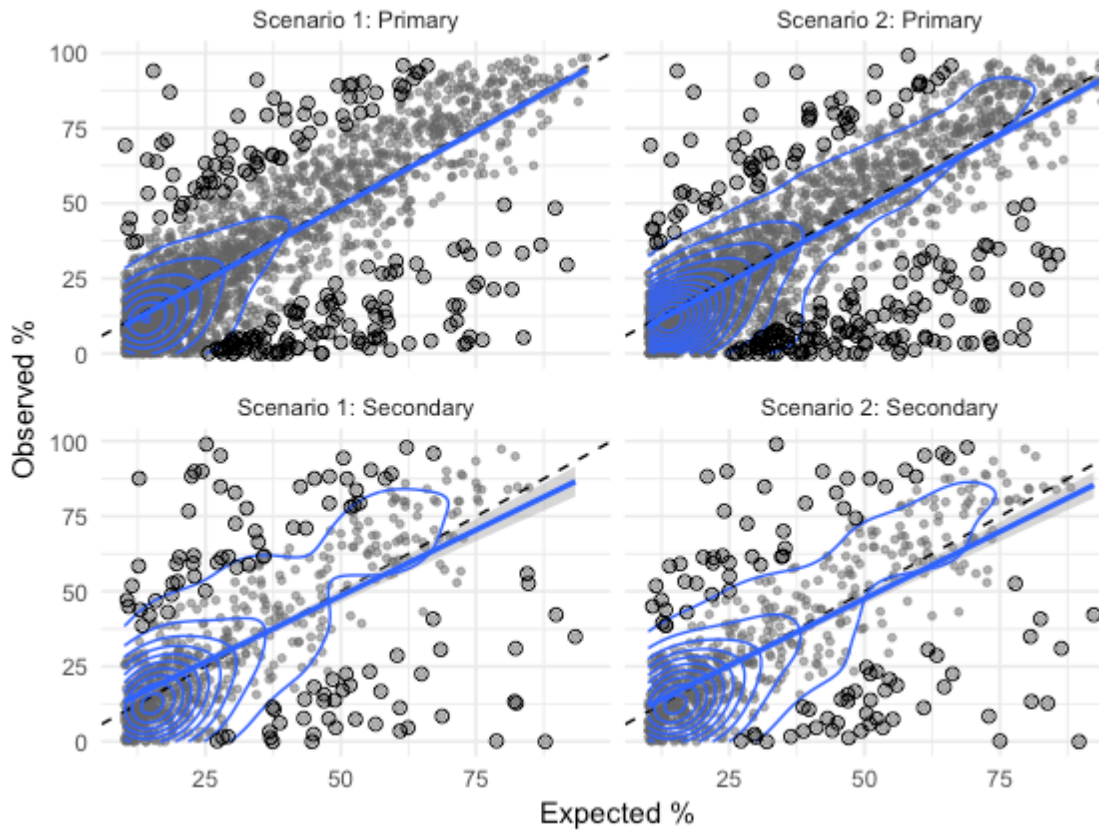
National Pupil
Database

Segregation between
schools and how it
compares to
neighbourhoods

Segregation between schools: is it increasing or decreasing in
England? Harris & Johnston (Bristol Press, 2019)

The percentage of each group in schools with a diversity greater than or equal to the value shown on the horizontal axes





Shows the total percentage of Bangladeshi, Indian and Pakistani pupils in each state school in 2017, plotted against the expected percentage under the two hypothetical scenarios.

Are Schools more segregated than their surrounding neighbourhoods?

The outliers

- Amongst the 93 primary schools whose pupils, in 2017, were more than 25 percentage points more from the Asian groups than expected under a neighbourhood allocation, 9 are in London, of which 5 are in Tower Hamlets, 6 are in Leeds, 5 in each of Birmingham, Bolton and Kirklees, and 4 in each of Halifax, Leicester, Oldham and Greater Manchester. The majority of the schools (62 of the 93) are community schools or academies but 23 are faith schools, predominantly Anglican but with some being Hindu, Muslim, Sikh and a Jewish school. None is Catholic.

The outliers

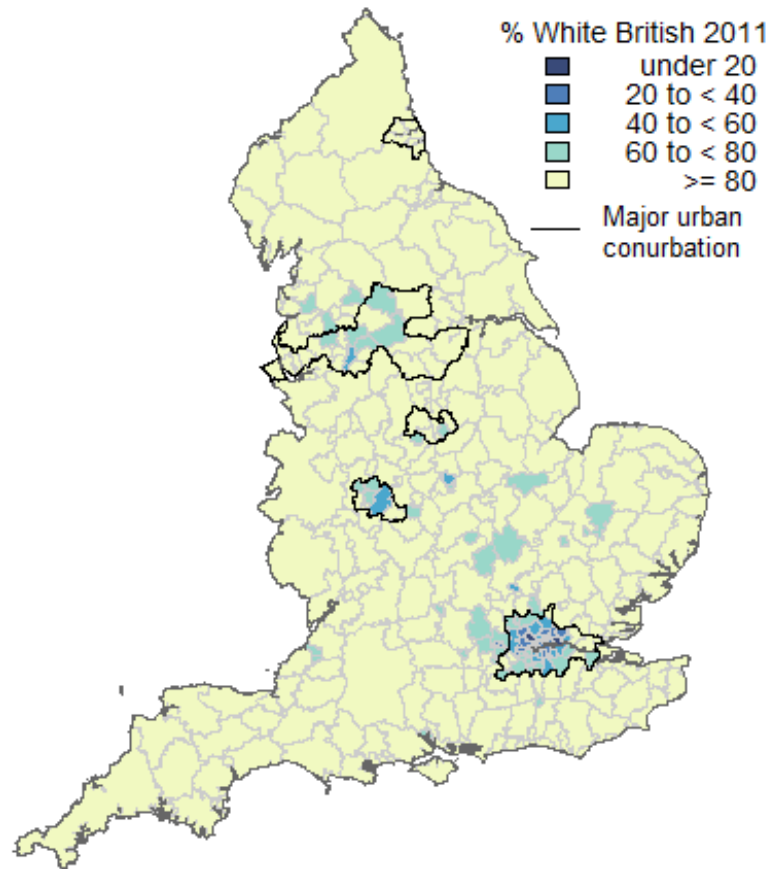
- Amongst the 149 with a strong under-representation of the Asian pupils (more than 25 percentage points below expectation), 22 are in London (of which 14 are in Tower Hamlets and 6 in Redbridge), 12 are in Birmingham, 11 are in Lancashire (of which 6 are in Burnley or the nearby town of Nelson), and 8 in Bradford. Of the 149, 127 are faith schools, of which 102 are Catholic. Reflecting this, 95 of the schools are Voluntary Aided; 37 are either Academies or Free schools.

Visualisation

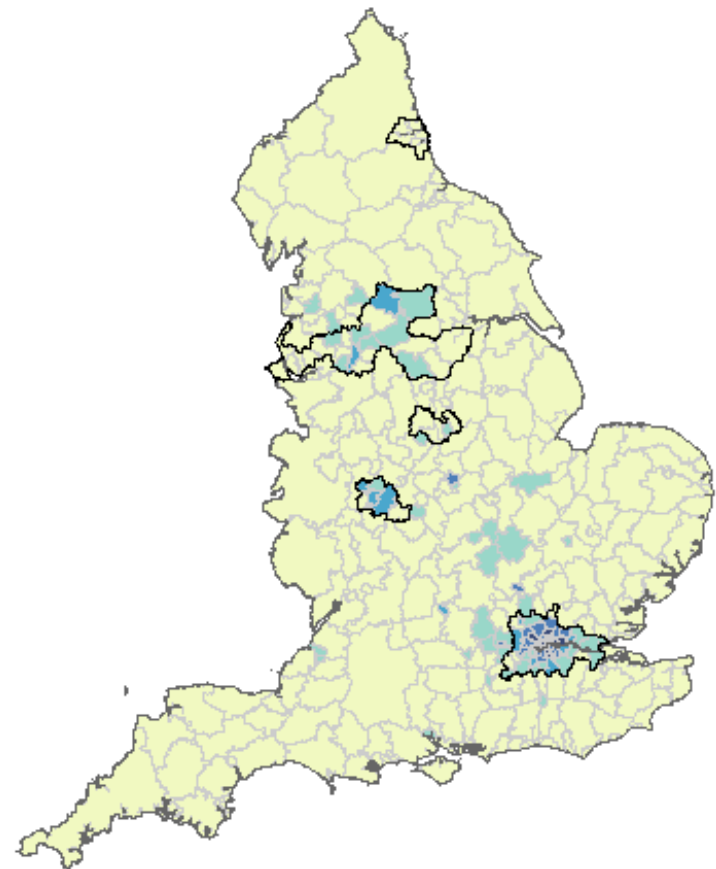
Mapping the changing residential geography of White British secondary school children in England using visually balanced cartograms and hexograms

<https://www.tandfonline.com/doi/full/10.1080/17445647.2018.1478753>

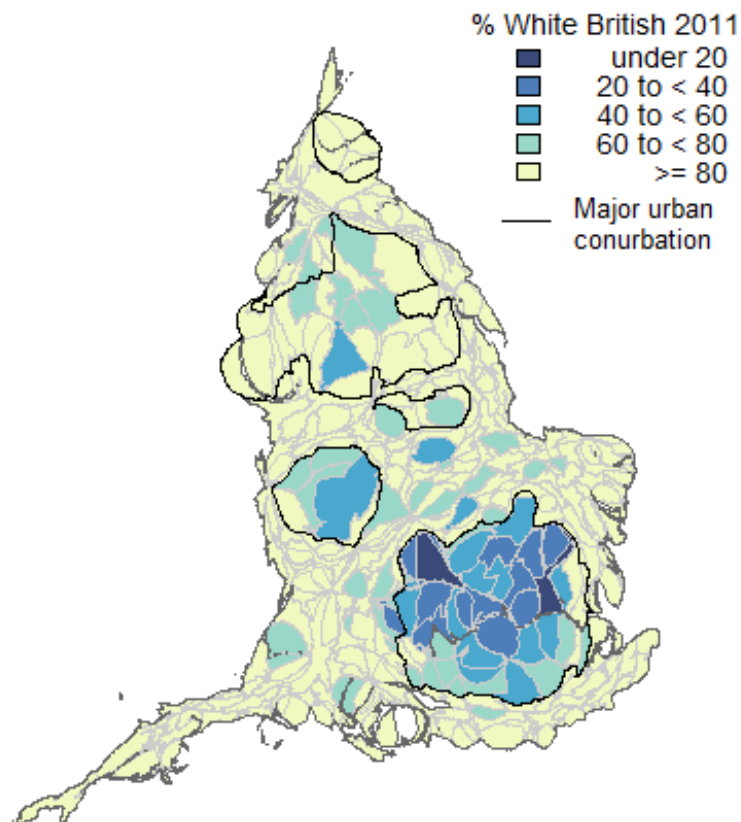
Census data (2011)



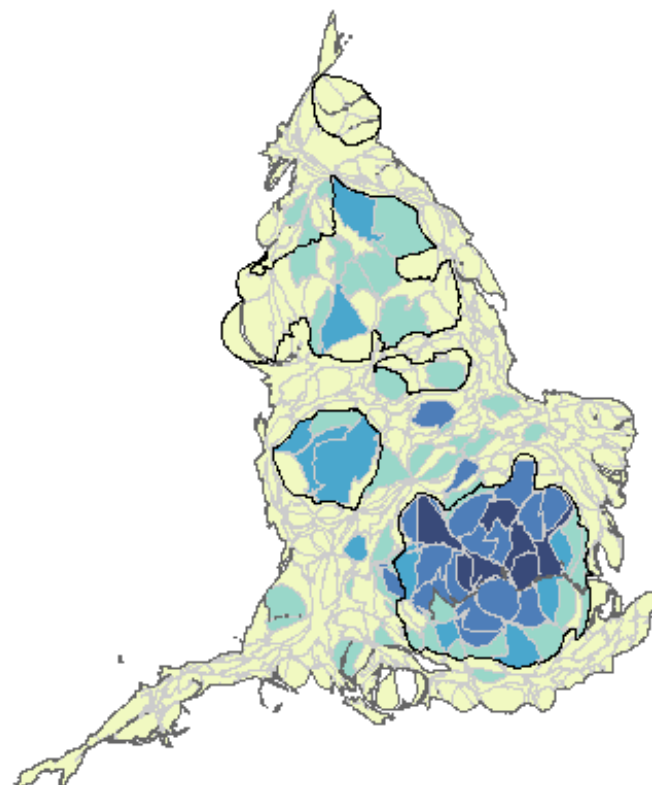
National Pupil data (2011)

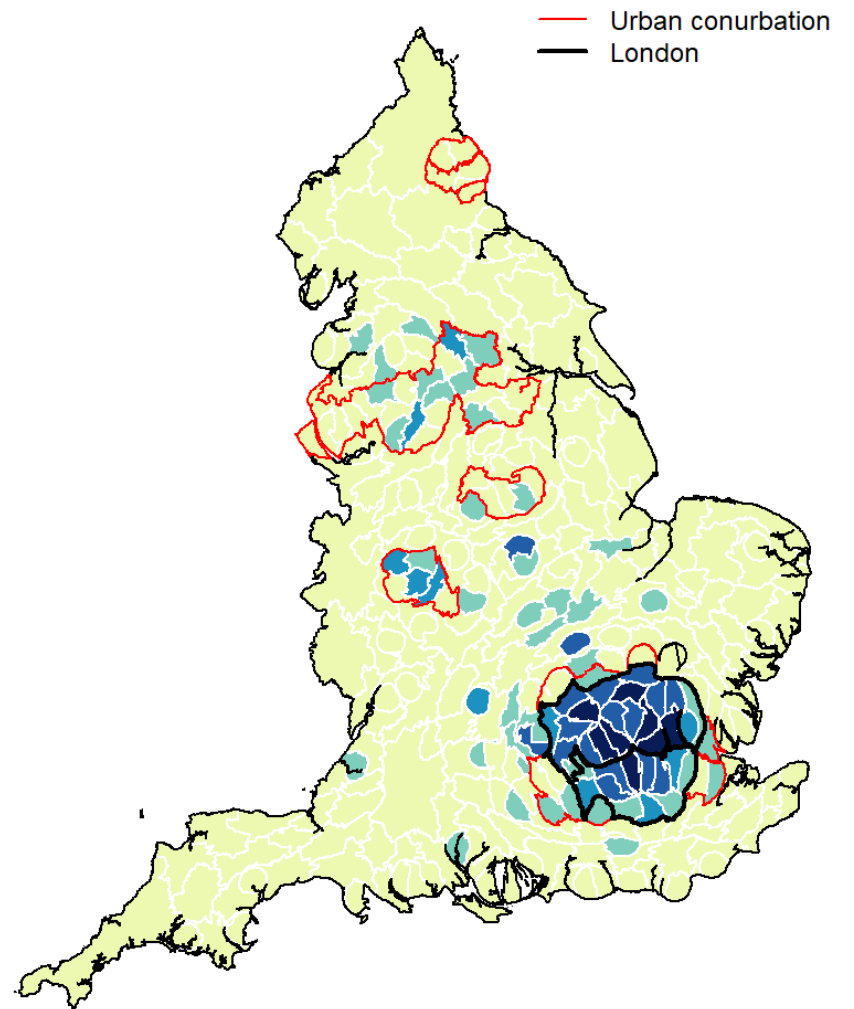
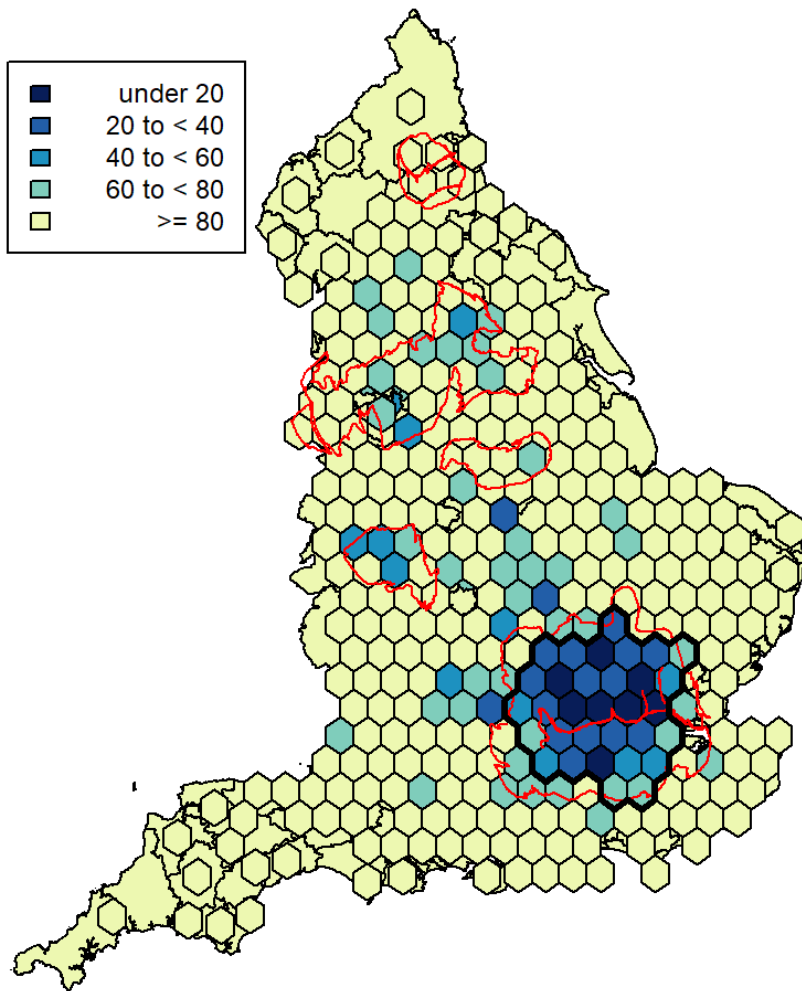


Census data (2011)



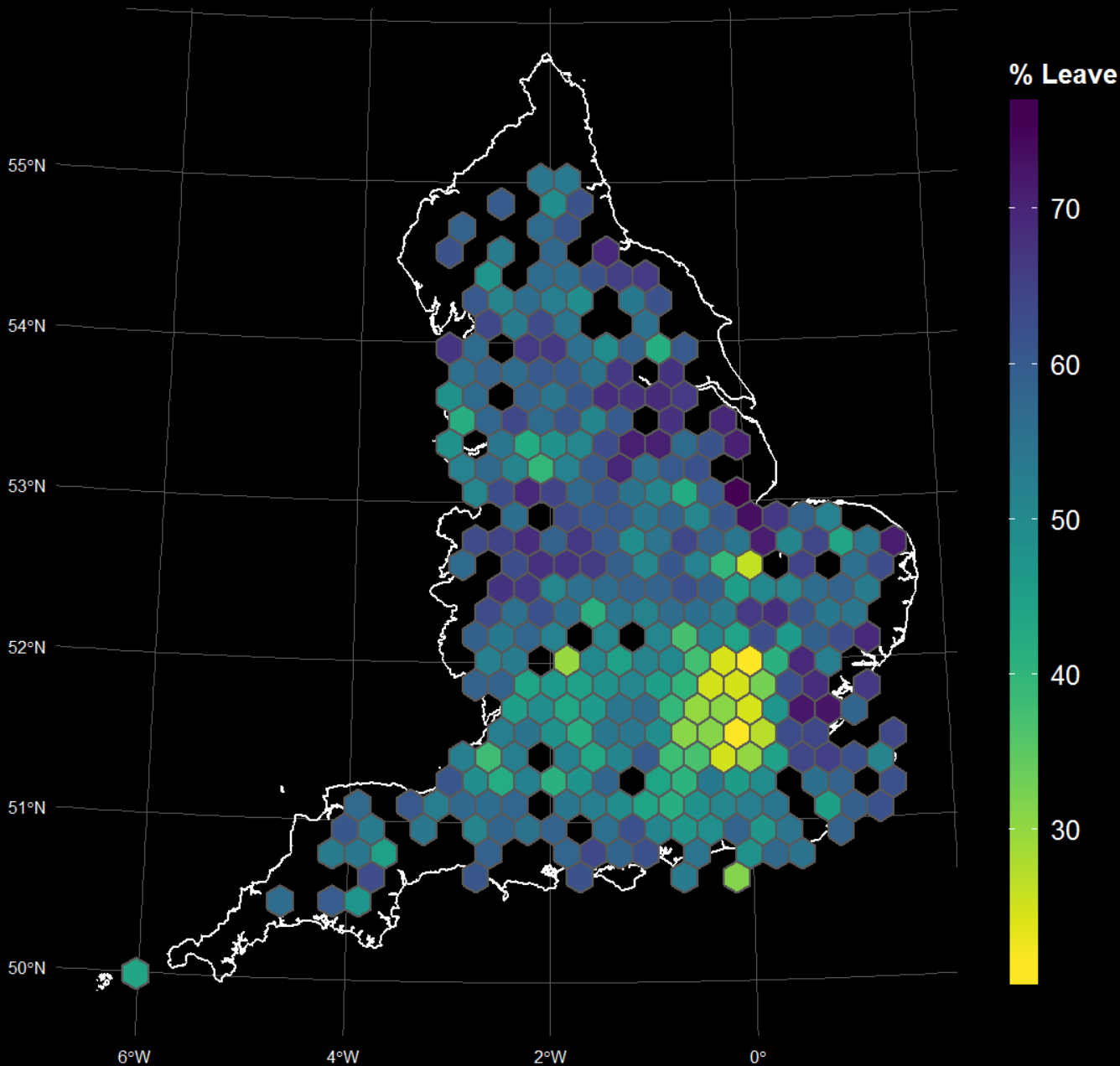
National Pupil data (2011)



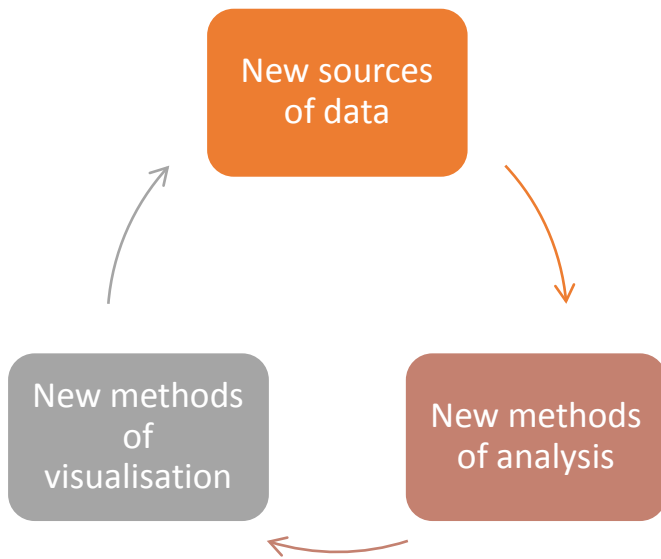


Hex 1: Richard Harris open code (29 bins)

Source: https://rpubs.com/langton/visual_geography_study



Reproducible examples and open source code



- For the Multilevel Index of Dissimilarity
 - <https://cran.r-project.org/web/packages/MLID/vignettes/MLID.html>
- For the hexograms
 - <https://rpubs.com/profrichharris/hexograms>